

Social Work in Education
Vol. 15, Nos. 1-4, January 1993-October 1993

The following abbreviations are used:
E, Editorial; PH, Practice Highlights; TI, Trends
& Issues.

SUBJECT AND TITLE INDEX

Accentuating the Positive: Stressing Resiliency in School-Based Substance Abuse Prevention Programs by S. J. Zunz, S. Turner, and E. Norman, July 169-176

Adolescent Maltreatment Prevention, by D. S. Derezotes and R. P. Barth, July 151-166

Advocacy
interdisciplinary collaborations, Jan 45-51

Assessment
special education, Jan 19-28
Attention-Deficit Hyperactivity Disorder and School Social Work Practice, by C. W. Mueller, Apr 104-112

Behavior problems
in attention-deficit hyperactivity disorder, Apr 104-111
Latino adolescent suicide attempters, Apr 91-102
in preschoolers, Jan 6-16
Beyond Detection: Education and the Abused Student, by T. L. Graham, Oct 197-206
Birchwood: An Exemplary Educational Program for Students with Emotional Disabilities (PH), by S. F. Buchweitz, Oct 241-246

Child abuse
adolescent maltreatment prevention, July 151-164
school-based intervention, Oct 197-204

Children
with attention-deficit hyperactivity disorder, Apr 104-111
constructivist theory of counseling (TI), Apr 119-128
mental health needs, Oct 195-196

Community development
education of rural youth and, Oct 215-222

Confidentiality
in school social work versus therapeutic relationship (letter and response), Oct 247-252

Conflict management
program for, Apr 83-88

Constructivist theory
in counseling children and families (TI), Apr 119-128

Continuing Dilemma: Finding a Place for the Social Work Profession in the Schools (E), by P. M. Mintzies, Apr 67-69

Curriculum Tracking: A New Arena for School Social Work, by L. A. Furr, Jan 35-44

Dating Violence: Attitudes, Myths, and Preventive Programs, by H. Nightingale and P. Morrisette, Oct 225-232

Development of a Proactive Approach to School Social Work Services in Parochial Schools, by M. Penner and P. Pyritz, Jan 29-34

Dropouts
from bilingual schools, prevention program for (PH), Apr 113-117
preventive intervention guidelines, July 141-147

Ecological perspectives
in dropout prevention guidelines, July 141-147

Editorials
Jan 3-5, Apr 67-69, July 131-132, Oct 195-196

Educational Aspirations of Rural Youths and Community Economic Development: Implications for Social Workers, by M. P. Van Hook, Oct 215-224

Empowerment
in alcohol abuse intervention model, Oct 207-211

Families
African American parents' support group, July 133-138
constructivist theory of counseling (TI), Apr 119-128

Group work
African American parents' support group, July 133-138

Looking Back to See Ahead (E), by P. Allen-Meares, July 131-132

Mental health care
needs of children and adolescents (E), Oct 195-196

psychotherapeutic day school (PH), Oct 241-246
school-based (PH), July 187-190

New Ideas for the School Social Worker in the Counseling of Children and Families (TI), by J. P. Gallant, Apr 119-128

New Partnerships in School Social Work Practice: Texas Awakens (PH), by F. S. Danis, C. Franklin, and A. J. Schwab, Jan 55-62

Parents

of preschoolers with problem behaviors, Jan 6-16

Posttraumatic stress disorder
child abuse and, Oct 197-204

Preschool

problem behaviors in, Jan 6-16

Prevent and Empower: A Student-to-Student Strategy with Alcohol Abuse, by V. N. Chang, Oct 207-213

Preventing Conflict: Encouraging Collaboration among Students, Faculty, and Family, by G. S. O'Neal, Apr 83-89

Preventing School Dropouts: Guidelines for School Social Work Practice, by D. R. Dupper, July 141-149

Preventive interventions

for adolescent maltreatment, July 151-164

dating violence, Oct 225-230

for dropouts, July 141-147

dropout rate in bilingual schools (PH), Apr 113-117

for student alcohol abuse, Oct 207-211

for student conflict, Apr 83-88

substance abuse, July 169-174

Professional development

interdisciplinary collaborations, Jan. 45-51
networking for (PH), Jan 55-61
role of school social work (E), Jan 3-5, Apr 67-69

Project Achievement: A Six-Year Study of a Dropout Prevention Program in Bilingual Schools (PH), by H. Charney, Apr 113-117

Psychosocial Risk Factors Associated with Suicide in a Small Community Sample of Latino Adolescent Attempters, by M. Queralt, Apr 91-103

Pull and Push: Clinical or Macro Interventions in Schools (E), by P. Allen-Mearns, Jan 3-5

Race/ethnicity

African American parents' support group, July 133-138

Latino adolescent suicide attempters, Apr 91-102

Regular Education Initiative and School Social Workers (TI), by K. Blair, Oct 233-239

Rural areas

education in, and community development, Oct 215-222
obstacles to social work delivery in, July 179-184

School-Based Mental Health Services (PH), by G. Newton-Logsdon and M. I. Armstrong, July 187-191

School-Based Support Group for Urban African American Parents, by G. L. Greif, July 133-139

Schools

bilingual, dropout prevention in (PH), Apr 113-117

child abuse intervention in, Oct 197-206
handicapped students in (TI), Oct 233-238
parochial, Jan 29-34

psychotherapeutic day school (PH), Oct 241-246

rural, July 179-184

site-based management in, Apr 71-80

special education model, Jan 19-28

tracking in, Jan 35-44

School Social Work Services in Rural Appalachian Systems: Identifying and Closing the Gaps, by M. H. Caudill, July 179-185

School Social Workers, Counselors, and Psychologists in Collaboration: A Shared Agenda, by M. Gibelman, Jan 45-53

Sexual behaviors

dating violence, Oct 225-230

Site-Based Management in Public Education: Opportunities and Challenges for School Social Workers, by C. L. Streeter and C. Franklin, Apr 71-81

Special education

assessment model, Jan 19-28

legislation for handicapped individuals (TI), Oct 233-238

psychotherapeutic day school (PH), Oct 241-246

Special Education Teacher Consultation: A Student-Focused, Skill-Defining Approach, by J. W. Drisko, Jan 19-28

Substance use

empowerment intervention for alcohol abuse, Oct 207-211

prevention program, July 169-174

Suicide

risk factors among Latino adolescents, Apr 91-102

Teacher and Parent Beliefs about Problem Behaviors of Preschoolers: The Role of the School Social Worker, by M. B. Page, Jan 6-18

Teachers

preschool, Jan 6-16
special education, Jan 19-28

Violence

dating violence, Oct 225-230

Web of Injustices: The Mental Health Needs of Children and Adolescents (E), by P. Allen-Meares, Oct 195-196

Women's issues

curriculum tracking, Jan 37-42
dating violence, Oct 225-230

AUTHOR INDEX

Allen-Meares, P.

Looking Back to See Ahead (E), July 131-132
Pull and Push: Clinical or Macro Interventions in Schools (E), Jan 3-4

Web of Injustices: The Mental Health Needs of Children and Adolescents (E), Oct 195-196

Armstrong, M. I., see Newton-Logsdon, G.

Barth, R. P., see Derezotes, D. S.

Blair, K. D., *The Regular Education Initiative and School Social Workers* (TT), Oct 233-239

Buchweitz, S. F., *Birchwood: An Exemplary Educational Program for Students with Emotional Disabilities* (PH), Oct 241-246

Caudill, M. H., *School Social Work Services in Rural Appalachian Systems: Identifying and Closing the Gaps*, July 179-185

Chang, V. N., *Prevent and Empower: A Student-to-Student Strategy with Alcohol Abuse*, Oct 207-213

Charney, H., *Project Achievement: A Six-Year Study of a Dropout Prevention Program in Bilingual Schools* (PH), Apr 113-117

Danis, F. S., C. Franklin, and A. J. Schwab, *New Partnerships in School Social Work Practice: Texas Awakens* (PH), Jan 55-62

Derezotes, D. S., and R. P. Barth, *Adolescent Maltreatment Prevention*, July 151-166

Drisko, J. W., *Special Education Teacher Consultation: A Student-Focused, Skill-Defining Approach*, Jan 19-28

Dupper, D. R., *Preventing School Dropouts: Guidelines for School Social Work Practice*, July 141-149

Franklin, C., see Danis, F. S.; Streeter, C. L.

Furr, L. A., *Curriculum Tracking: A New Arena for School Social Work*, Jan 35-44

Gallant, J. P., *New Ideas for the School Social Worker in the Counseling of Children and Families* (TT), Apr 119-128

Gibelman, M., *School Social Workers, Counselors, and Psychologists in Collaboration: A Shared Agenda*, Jan 45-53

Graham, T. L., *Beyond Detection: Education and the Abused Student*, Oct 197-206

Greif, G. L., *A School-Based Support Group for Urban African American Parents*, July 133-139

Kardon, S., letter, Oct 247-250

Kopels, S., response to letter, Oct 250-252

Mintzies, P. M., *The Continuing Dilemma: Finding a Place for the Social Work Profession in the Schools* (E), Apr 67-69

Morrisette, P., see Nightingale, H.

Mueller, C. W., *Attention-Deficit Hyperactivity Disorder and School Social Work Practice*, Apr 104-112

Newton-Logsdon, G., and M. I. Armstrong, *School-Based Mental Health Services* (PH), July 187-191

Nightingale, H., and P. Morrisette, *Dating Violence: Attitudes, Myths, and Preventive Programs*, Oct 225-232

Norman, E., see Zunz, S. J.

O'Neal, G. S., *Preventing Conflict: Encouraging Collaboration among Students, Faculty, and Family*, Apr 83-89

Page, M. B., *Teacher and Parent Beliefs about Problem Behaviors of Preschoolers: The Role of the School Social Worker*, Jan 6-18

Penner, M., and P. Pyritz, *Development of a Proactive Approach to School Social Work Services in Parochial Schools*, Jan 29-34

Pyritz, P., see Penner, M.

Queral, M., *Psychosocial Risk Factors Associated with Suicide in a Small Community Sample of Latino Adolescent Attempters*, Apr 91-103

Schwab, A. J., see Danis, F. S.

Streeter, C. L., and C. Franklin, *Site-Based Management in Public Education: Opportunities and Challenges for School Social Workers*, Apr 71-81

Turner, S., see Zunz, S. J.

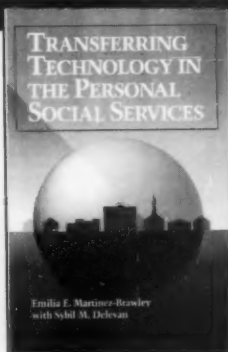
Van Hook, M. P., *Educational Aspirations of Rural Youths and Community Economic Development: Implications for Social Workers*, Oct 215-224

Zunz, S. J., S. Turner, and E. Norman, *Accentuating the Positive: Stressing Resiliency in School-Based Substance Abuse Programs*, July 169-176

NEW! NEW!

"This is an important book! It is the first to examine the transfer of social work innovations from other countries to the United States. It should be read by anyone interested in enhancing international collaboration in the profession."

— James Midgley, Dean
School of Social Work
Associate Vice
Chancellor for Research
Louisiana State University
Baton Rouge



NEW! NEW!

Technology transfer—the process of sharing ideas and innovations globally—is not only helping American human services professionals improve the system. It's also attracting federal dollars. This book presents the theory behind technology transfer in the human services by examining how successful human services innovations currently being used in the United Kingdom can be applied in the United States. Contains an extensive annotated bibliography on decentralization, innovation, and "patch work".

ISBN: 0-87101-226-X

Item 226X

210 pages

\$24.95

To order, send \$27.95
(includes \$3.00 postage &
handling) to:

NASW Distribution Center
P.O. Box 431
Annapolis JCT, MD 20701

For Credit Card Orders, Call
1-800-227-3590

In metro D.C., call
301-604-6664

Or fax your order to
301-206-7989

Make checks payable to
NASW Press.


NASW PRESS

TT3

